

TRINITY COLLEGE FOR WOMEN NAMAKKAL Department of English

APPROACHES TO ENGLISH LANGUAGE TEACHING

23PENE03 - EVEN Semester

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"Aspect of teaching" is a phrase that refers to a part of teaching, such as a practical Or difficult aspects. For example, a book might be divided into chapters that address different practical Aspects of teaching.

Teaching prose means teaching students to read and understand with

comprehension. It's a key tool for language learning and involves developed all four language skills.

The next step is to teach them reading with comprehension. Reading with

Comprehension helps the learners.

learners to acquire new vocabulary and content words

Teaching poetry is used to inspire and stimulate children in the art of

writing from a young age. One of the best ways in teaching poetry.

initially is by reading the poem aloud with all the required expressions.

Reading aloud can help students learn about phonics and letter sounds

by locating rhyming words.

In English, grammar encompasses word order (syntax), tenses (past,

present, future etc) and different word types (nouns, verbs, adjectives

etc). English grammar is the foundation of good communication,

reading comprehension, writing and story-telling.

This is why teaching grammar is so important for young children.

Teaching non-detailed text, also known as extensive prose, is a way to help studying.

students develop reading skills and build a taste for reading for

Pleasure.

Non-detailed prose lessons aim at giving information and pleasure.

Students are required to grasp the meaning of new words according to

the situation or context in which they are used.

The non-detailed text refers to the text that is not comparable to the other text,

That is, fully comprehensive, elaborative, and particularized in itself.

facilitates extensive reading. facilitates extensive reading.

For young children, listening to, reading, writing, and illustrating informational

great way to build knowledge and vocabulary in science.

Introduce the 5 kinds of nonfiction:

Active, Browseable, Traditional, Expository Literature,

and explore each category through discussions,

classroom examples, and insights from leading children's book authors. Offer tips

For building strong and desires.

Classroom text and library collection.

Informational text structures include:

compare and contrast, sequence, cause and effect, descriptive,

and problem and solution.

Their purpose is to help writers present information in the best manner to

Facilitating learning.

THANK YOU

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