



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	TRINITY COLLEGE FOR WOMEN
• Name of the Head of the institution	Dr. M.R. LAKSHIMINARAYANAN
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	9486761459
• Mobile no	9597311258
• Registered e-mail	tcwnaac9496@gmail.com
• Alternate e-mail	tcwcriteria2@gmail.com
• Address	Trinity Nagar ,Mohanur Road ,Namakkal
• City/Town	Namakkal
• State/UT	Tamilnadu
• Pin Code	637002
2.Institutional status	

• Affiliated /Constituent	Affiliated				
• Type of Institution	Women				
• Location	Rural				
• Financial Status	Self-financing				
• Name of the Affiliating University	Periyar University				
• Name of the IQAC Coordinator	Dr . N . ELAMATHI				
• Phone No.	9487494921				
• Alternate phone No.	9597311258				
• Mobile	9486761459				
• IQAC e-mail address	tcwnaac9496@gmail.com				
• Alternate Email address	tcwcriteria2@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year)	https://www.trinitycollegenkl.edu.in/aqar/				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2023/08/Academic-Calendar-2023-2024.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A+	3.31	2023	08/02/2023	08/02/2028
6. Date of Establishment of IQAC			10/07/2019		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Department	National Science Day	State Government	2024	15000
Department	Standard Club	State Government	2024	4000
8. Whether composition of IQAC as per latest NAAC guidelines	Yes			
<ul style="list-style-type: none"> Upload latest notification of formation of IQAC 	View File			
9.No. of IQAC meetings held during the year	14			
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes			
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No			
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
<ul style="list-style-type: none"> All the department faculty members are encouraged to conduct regional level/national level/international level seminars, workshops, conferences, etc. All the faculty members are motivated to attend seminars, workshops, conferences etc., in other higher educational institutions. Student's feedback on teachers, curriculum & campus has been collected at the end of the year. Complaint and Suggestions boxes are available in the College portico hall. IQAC motivates the faculty members for research development, like research publication and preparation of newsletters, etc.. Infrastructure & green campus are continuously improved in our college campus and its surrounding areas. The internship Programme for all UG and PG students is mandatory according to the syllabi of Periyar University, Salem. 				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action	Achievements/Outcomes			

<p>We conduct the periodical meeting with the all heads of various departments and the coordinators of service clubs.</p>	<p>As per the instructions from the IQAC cell, they organized many programmes, especially, many start-ups are initiated through the student community.</p>
<p>We insist the criteria heads, all the data should be clear at the submission of reports to the IQAC cell.</p>	<p>According to the exhortations of the IQAC cell, All the heads are executing the works properly, and they submit the details to the IQAC clearly.</p>
<p>We encourage the criteria heads to submit all the details to the IQAC as early as possible</p>	<p>As per the instructions from the NAAC, we update our details in the NAAC portal promptly. Because of this time management, we upload our particulars to the (AQAR) IQAC in time.</p>
<p>We encourage our faculty members and students to pursue the online SWAYAM – NPTEL MOOC courses.</p>	<p>Our management encourages our faculty members and students to pursue these online SWAYAM – NPTEL COURSES. Our Management provides free bus facilities and given the on- duty for the sake of faculty members and students who are appearing thee online courses in various examinations centres. For the past two years, our management has given a 50 per cent exam fee to the faculty members. Due to the motivation of our management, many faculty members are going to register their name (s) in the SWAYAM Online portal.</p>
<p>Every year, at the end of the semester, we collect the students' satisfaction survey.</p>	<p>All the students' satisfaction survey forms are collected from them, and it should be consolidated by our deputed faculty members. After wards, we forward these consolidated forms to the Principal and the management.</p>

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
General Body Meeting	15/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	18/12/2024

15. Multidisciplinary / interdisciplinary

The New Educational Policy was introduced in India in 2020. The main objective of this policy is to give students practical knowledge of what they are studying for their undergraduate degree. The Government of India is introducing this policy to increase employability for students in India and other countries. This policy has been designed by experts in the fields of education and industry. Especially STEM (Science, Technology, Industry, and Mathematics) guides the students and changes the pattern of examinations from a comprehensive point of view instead of the memorising method. They have changed the 3 years of undergraduation into 4 years, which helps the students greatly. Furthermore, it helps the discontinued students study other courses. And this education policy is a boon for students. This education policy encourages research studies (department wise) and SWAYAM - NPTEL online courses also. Though we encourage these, we have to follow the syllabus that was prescribed by Periyar University under the Government of Tamil Nadu's Higher Education Policy. Nevertheless, we follow the university syllabus; we also enhance additional skill-oriented subjects like yoga, environmental education, and Value-Added programmes in the last hour for the benefit of the students of our institution.

16. Academic bank of credits (ABC):

The ABC system, which was introduced in the New Educational Policy, helps students free themselves from their anxiety and stress about education. They provide certificates for the students who have their 4-year academic exams. 1. First year discontinued: Undergraduate Certificate 2. 2nd year discontinued: undergraduate diploma 3. 3rd year discontinued: Bachelor's Degree 4. 4th year discontinued: Bachelor's Degree with Research Our college is still at the university. We plan to initiate the New Education Policy in full force when we get autonomy status. But we plan to initiate the ABC System at the college level to portray the hidden talents of our students. 1. We also plan to collaborate with industries and employability platforms to prepare the students for the real world. We plan to implement "PARAKH: Performance Assessment, Review, and Analysis of Knowledge for Holistic Development". 2. In the distinct ABC System, we have arranged for resource persons from India and other countries to interact with students through online (virtual) classes. Apart from academics, we also give training, like assignments and group discussions, to students about the practical knowledge of job employability and conduct ESI programmes. It helps students face the outside world without fear.

17. Skill development:

The aim of NEP is to improve the quality of education at an international level. It also encourages entrepreneurs more than

job seekers. We also implement industrial visits and fieldwork, inviting experts from outside to learn more about job facilities and entrepreneurship. Our alumni, who are entrepreneurs, visit our college and guide the students. Our college teaches value added courses in the last hour to enhance entrepreneurship among students. We plan to teach Hindi and other Indian languages to students if they wish to learn them. Apart from the educational curriculum, our students provide various social services in and around Namakkal. Especially, we adopted 5 villages under the UBA scheme (with the support of IIT-Delhi), and we are arranging awareness programmes for the people of Vagurampatti, Parali, Tholur, Aniyapuram, and Pettapalayam about the Clean India Movement. We also conduct many health care development programmes and a free medical camp inside and outside of the college and organise various kinds of workshops, conferences, seminars, and training programmes. It helps them develop leadership qualities. We encourage our faculty members to do Ph.D.s and advise them to write eligibility tests like NET or SET. We help them in every possible way

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The New Education Policy gives students the opportunity to learn a third language aside from their mother tongue and English. To survive in a competitive world, we are in need of learning other languages apart from Tamil and English. Learning a language gives students confidence because most of them are from rural backgrounds. So, it's a bit difficult for them to speak and write in another language. For the well-being of the students, we allow our staff members to teach them bi-lingually. We also encourage students who are willing to learn French, Hindi, Sanskrit, Bali, Telugu, Marathi, etc. The New Education Policy is a blessing for students because it paves a path for them to learn a third language apart from their local language and global language (English). It helps them socialise in their working environment. Many of our students learn typewriting, shorthand, spoken English, and computer courses from private institutions to develop themselves personally. We also conduct online classes (via Google Meet, YouTube, Zoom, and Webex). We invite reputed industrialists, subject experts, and alumni of our institution to organise many events through the online mode. It will be helpful to our students as well as our faculty.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Focus on Outcome based education (OBE): The main aim of this outcome-based education is to help the student shape themselves after their education. They could not focus only on the job and earnings. The outcome has to be useful for their lives. Our college diligently follows the regulations of the university, both in the syllabus and the examinations. After getting the status of autonomous, we are sure that we will implement the focus on outcome-based education. At present, we implement capacity-building programmes like soft skill training, interview skills, life

skills, professional skills, vocational skills, intellectual skills, interpersonal skills, and personal skills. We plan to add more in the future. We also plan to give training in the fields of deep discipline knowledge, critical thinking, problem solving, teamwork, communication skills, leadership skills, creative and social skills, lifelong learning, and time management to enhance and develop them. We know the needs of our students through our faculty members; we also have a Student's Grievance Cell on our college site, which helps us understand students' suggestions about educational quality and self-development. It also enhances courses like yoga, environment, and value-added programmes to connect people socially.

20.Distance education/online education:

'Change never changes" is not only applicable in life but in technology too. COVID-19 has made technological changes in the field of education. During the lockdown, we taught students via Google Meet, Zoom, and Webex Meet. We also organised seminars, workshops, and FDPs in online mode. Still, we conduct classes through YouTube, and we upload them on the internet. The NEP also encourages these kinds of online education platforms. For the past 3 years, our faculty and students have enrolled themselves in SWAYAM-NPTEL, which was given by IIT Kharagpur and passed at a great rate. Our college management encourages students to enrol in these online courses and allots free buses for faculty and students. And they give them on-duty In the future, we plan to conduct programmes with experts from India and foreign countries through online platforms (Google Meet, Webex Meet, Zoom, YouTube, etc.). We teach yoga and environmental studies for the sake of society. We educate students to improve their mental capacity, and we encourage them to apply for an internship programme. In the future, we plan to follow the New Education Policy in a full fledged manner.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	695
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File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1056
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File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	996
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	379
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	75
File Description	Documents
Data Template	View File
3.2 Number of sanctioned posts during the year	75
File Description	Documents
Data Template	View File
4.Institution	
4.1 Total number of Classrooms and Seminar halls	53
4.2 Total expenditure excluding salary during the year (INR in lakhs)	274.12190
4.3 Total number of computers on campus for academic purposes	117

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is permanently affiliated with Periyar University, Salem. We follow the syllabi framed by this university under the choice-based credit system in the semester pattern. ICT Tools, include Google Classrooms, YouTube videos, webinars, e-context lectures, etc., which are also available apart from the chalk and talk method. In addition, regular classes, seminars, conferences, workshops, industrial visits, study tours, etc. Have been organized. Online learning opportunities are also available, apart from E-List. The college infrastructure is upgraded every year to facilitate the curricular requirements. Wi-Fi facilities are also available on the college campus. Remedial classes are conducted for slow learners. Teachers take dynamic participation in university examination related works. In addition, value-added courses are conducted. On behalf of our college service clubs, they conduct many events. Feedback was collected from all stakeholders, like students, teachers, and alumni, by the institution. All the feedback forms were collected, and these were analysed by the IQAC Cell. IQAC communicated the message to the management through the principal. Actions are taken based on feedback from the stakeholders.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/1.1.1.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar is a mandatory document for the college. It is a schedule of all the details of an academic year prepared by the committee. All the information is uploaded to the website, allowing viewers to know the activities and events happening in the institution. An adequate number of calendars are printed and distributed to the faculty and students.

The academic calendar includes the details of College Governing Council members, mission, vision, teaching, non-teaching staff, working hours, scholarships, rules, regulations, examinations, service clubs, assignments, examinations, and other extension activities. The continuous internal evaluation process is functioning in an effective manner. For this purpose, the model question papers are prepared by the faculty, and the examination committee scrutinises the question papers and conducts the examination in a centralised system. Besides, the students' performances are assessed based on attendance, seminars, assignments, and class tests. Concerning improving the students' performance, the class teachers take care of the slow learners, and remedial and extra classes are conducted for them. Students'

progress reports are distributed to them. Every department systematically maintains the CIE documents.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/1.1.2.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

28

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

109

File Description	Documents
Any additional information	View File

Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1056	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>Education is the transmission of civilization. The curriculum is designed to create awareness on cross-cutting issues like gender, environment, human values, professional ethics, yoga, spoken and presentation skills, etc., these help the students apply analytical thinking and inculcate values, which are the guiding principles of life and social wellbeing. The institution regularly tries to integrate these cross-cutting social issues into the curriculum by periodically organising seminars, workshops, etc. The college recognises the significance of value-based education. There are specific clubs that make a collective effort to sensitise the students on areas of concern, like other skills apart from the university curriculum. The college concentrates on co-curricular activities, and significant days dedicated to communal harmony, like Independence Day, Republic Day, etc., are observed in our institution. Students remain responsive, fully committed, and involved during campus events. The college makes continuous efforts to install social, moral, spiritual, and cultural values in our students and helps them to build these values by enriching the curriculum through several extracurricular activities and student extension activities for environmental awareness and societal welfare. Such activities prepare them successfully.</p>	
File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
657	

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

657

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/1.4.1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents

Upload any additional information	View File
URL for feedback report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/1.4.2-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

369

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

369

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Top Level Learners

For top level students, we encourage them to participate in various government competition examinations, and we insist on them taking part in workshops, seminars, conferences in our college and also other higher educational institutions. In addition, we encourage these students to pursue SWAYAM-NPTEL online MOOC courses for their future development. The students are encouraged to participate in various workshops, seminars, conferences, etc., They are given the opportunity to take seminars in the class as well as make individual presentations.

Slow learners

We focus on the slow learners also. We do remedial classes and tutorial classes for the benefit of these students. Besides, we provide additional reading materials and books. Sometimes, we send

the subject materials to the students' whatsapp group also. We conduct a continuous test for slow learners, because they are coming from rural areas. We give counselling to them for them to solve problems. In addition, we give assignments and home tests for the important questions. As per our university results, slow learners are successful in the university examinations. All the selected students are encouraged during the College Annual Day.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1075	75

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our college provides a lot of opportunities for students for their development of skills.

Experiential Learning - Internship Programme, Project works, industrial visits, educational tours and our students participate in various competitions in other higher educational institutions are wanted by each and every student. These give them positive thinking and problem-solving skills.

Quiz, debates and Webinars

Apart from that, our faculty members conduct online and offline quizzes, debates and webinars for the sake of our students. We invite various subject experts for webinar programs in various places all over the world.

ESI

The Enhancement of Student's Intelligence Programme was introduced in our College from the academic year 2022-2023. It is one of the most innovative teaching methods. Our students take classes in front of other students. Many students will participate, and they present their classes through the ICT Projectors of our College. It creates leadership skills, soft skills and strengthens their intelligence.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Changes are inevitable. In particular, the educational curriculum is changed every year according to current developments. For the past 20 years, this curriculum has engaged in many changes. Now, social websites like YouTube, Facebook, Twitter, Instagram, tip tok, pinterest, snapchat, LinkedIn, etc.,) will also be helpful for the students as well as faculty members also for updating their subjects knowledge. Apart from the classroom teaching, our faculty members have been uploading their subject lessons as well as notes our college social website. Students can easily access it at any time (24 x 7). We also upload the syllabus prescribed by Periyar University and exam timetables to our college website after receiving them. We also circulate the college circular through faculty and student's WhatsApp groups immediately. This method of circulating the news spread speedily among the students.

Our well-equipped ICT (Information, Communication and Technology) classes greatly support the students and faculty members in presenting their topics in PowerPoint also.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

63

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

75

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

28

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

75

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Class Assignment Test, assessment test, model test and session examinations are conducted routine in our college for the benefit of our students. Also, we follow the timetable of the academic calendar. The deputed teaching staff members have checked all those documents. There is no secrecy on that subject. Internal examinations are mandatory for all undergraduate and postgraduate students. Practical examinations are conducted on different parameters, like teacher assessment, practical record, performance, and viva voce. The Examination Cell is fully responsible for dealing with examination-related activities, both internal and external. These are supervised by the members of the examination cell. The college has given a deadline for students to finish all of this work. Internal examination answers are handed over to the students for the purpose of personal verification. If any grievance arises from the student, we consider their request. After the process is completed, no additional changes will be considered. All student and faculty complaints will be addressed with the help of faculty. Proper communication is sent to the university through college.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

For examination and evaluation, the institution has devised a time-bound.

- An examination cell is fully responsible for dealing with examination-related issues, both internal and external, as well as coordination with the class incharges and the HOD's to formulate the test papers and evaluate the examination answer scripts. This cell is supervised by a senior faculty member.
- Internal exams, such as midterm exams, are scheduled as per the university guidelines.
- Everything is transparent. Internal exam answer scripts are handed over to students. After the students have checked the

response scripts, our College submits the final grades for internal marks finalization. The procedure has been completed, no additional changes will be made.

- The institution has set a deadline of one week to finish all of this. If any grievance arises, the concerned teacher will rectify it. After the process is completed, we upload the same to the Periyar University portal.
- All the external examinations will be conducted by the university. Our college conducts the examinations neatly. For the past 25 years, there have been no complaints.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Periyar University, Salem, stipulates the program and course results for every discipline the college offers. The Periyar University, Salem, as well as our Trinity College for Women, Namakkal, both constantly upload the soft copy to their websites.

Apart from that, in our college, all departments HOD's as well as the faculty maintain a hard copy of the syllabus. All the subject syllabi are immediately submitted to our students.

Our faculty members are the subject incharges. Maximum, an individual staff member will take the whole subject. There is no sharing of the subjects.

In addition to the chalk and talk method, we utilise ICT also. Our faculty members intimate the topics to the students. They teach the lesson through the PowerPoint presentation.

According to the innovation in modern teaching methods, we also utilise social websites. We upload our study materials to our college YouTube channel. Our students can easily watch in accordance with their free time. All the students have touch-screen Android mobile sets. We send the day-to-day information through their WhatsApp.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.6.1.pdf

Upload COs for all Programmes (exemplars from Glossary)

[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institute should focus on both discipline and education. These are very important for the student's future. As per the norms of higher education, minimum attendance is compulsory for students. According to the guidelines of higher education, we formed the disciplinary committee. The class incharges of the various departments are periodically checking the students' attendance. Every student's attendance is checked at least twice a day. If a student takes more than three days of leave without permission from the HOD, we immediately inform the parents through the mobile.

Each and every semester, we evaluate the students' performance. We conduct the regular classes and give the assignments, conducting the class tests, special classes for failed students, remedial tests, midterms, and pre-university model examinations as well.

Each and every student's program outcome is assessed, utilising criteria like getting the university gold medal, university rank, placement, advancement in higher education, research and development, and the focus on the university result at the end of the semester.

Every month, our college council meeting is held. At that meeting, we discuss the students' performance based on their semester results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

358

File Description	Documents
Upload list of Programmes and number of students passed and appeared in	View File

the final year examination (Data Template)	
Upload any additional information	View File
Paste link for the annual report	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.6.3-NEW.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/2.7.1.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

02

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

04

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/3.1.3.pdf

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Trinity College for Women inspires students to explore their inventive side through a range of specialized cells.

IIC

Collaborating with India's MHRD, our college developed an IIC, promoting multi-faceted innovation ecosystems that permeate the entire institution.

IPR cell protects innovators' rights through education, support, and ecosystem collaboration.

EOC

The Equal Opportunity Cell (EOC) works to bridge the gap for students from disadvantaged backgrounds, enhancing their prospects through awareness programs and skill development.

EDC sparks entrepreneurial passion through awareness initiatives, building leadership capacity for student-led startups.

SWAYAM - MOOC courses are provided in adherence to UGC and Periyar University regulations.

1. promotes electoral awareness, empowering students to exercise their democratic right to vote.

NDLI

Our college introduced the National Digital Library of India (NDLI) in 2021, encouraging all staff and students to maximize its resources.

Placement Cell coordinates on-campus and off-campus placement activities, equipping outgoing students with essential skills through targeted classes and promoting job fair participation.

NAD offers a digital academic certificate repository, empowering students with seamless, on-demand access.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/3.2.1-2.pdf

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

28

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

27

File Description	Documents
URL to the research page on HEI website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/3.3.1-1.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
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Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

53

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

During the year, our institution implemented & conducted many extension activities. Our students participated in collaboration with service clubs.

Youth Red Cross executed Celebration of World Ozone Day, Celebration of World Rivers Day, Observation of World Paper Day, Observation of World Zoonoses Day etc.

National Service Scheme conducted programs like Collecting Palm Seeds, event on "Swachh Shramadaan", Pledge on Social Justice, My Bharat Registration, Fit India pledge, etc.

Red Ribbon Club marshaled various programs like Celebration of world health day, Anti-leprosy awareness pledge, Awareness program on the hpv vaccine, Dengue Awareness Programme, etc.

Citizen Consumer Club conducted "Indian Consumer: Rights, Duties, Responsibilities, and Laws", "Consumer Protection and Road Safety", Elocution Competition on "Consumer -Rights" etc.

Eco Green Club began to protect the environment, foster an eco-friendly lifestyle and organized Tree Plantation, World Earth Day etc..

Anti-Drug Club began raising awareness among the students about the dangers of living a drug-free life.

YOGA & MEDITATION CLUB began with the benefit of the staff and students. The certified instructors provide basic fitness and mindfulness.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/3.4.1-1.pdf
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

17

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

186

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

186

File Description	Documents
------------------	-----------

Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

520

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Technological development is common in all sectors. We have to update ourselves with the latest technologies. It is not only for the growth of the college but for the students too.

We have eight ICT classes, which helps not only the staff but our students too. We are providing ESI classes to the students to help them develop their individual talents. To improve the communicative level of the students, we operate an English Language Lab.

We initiate electronic methods of payment like G-Pay, Phone Pay, RTGS, and NEFT for students to pay their fees. We have a highly equipped computer lab, which is used by both students and staff.

We also have NDLI (National Digital Library of India) and N-List facilities, which are handled by our college library. The salary has been credited through the bank accounts, which lessens the process of cash transactions. We pay EB Bills, Taxes, Chemicals, Instruments and Equipment Expenses, and Insurance all online. We have a biometric system for attendance. Besides, we send the circulars to the faculty, non-teaching staff and the students through whatsapp.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.1.1-pdf.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Apart from the curriculum our college provides training in kabaddi, badminton, weightlifting, powerlifting, carom, chess, basketball, table tennis, volley ball, silambam, kho-kho, , hockey, athletics ,tennis and yoga as a means of self development.

Our goal is help our students to develop their unique personalities and our sports athletes strive their success in all the levels of university , regional and national.

We often conduct yoga and meditation sessions for the students' emotional development. Every year we organize contest like solo dance, group dance, fashion shows, and other cultural events to prove their individuality progress. And also we share our happiness by celebrating all regional festivals like Pongal ,Onam ,Christmas ,Ayutha pooja and so on.

We have an air-conditioned auditorium (27000 SFT -2508.36 SQM with a capacity of 2500 seats. (People)

We invite special professional experts to conduct yoga classes for our faculties to develop their inner peace .

File Description	Documents
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Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.1.2-1.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.1.3-1.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

129.30544

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The library is one of the learning places. The total area is nearly 2000 sq. ft. It accommodates 100 students at a time. It comprises more or less 10000 books, 11 magazines and 14 journals. The Library installed KOHA Software, it is easily accessible to students, which promotes features like union catalog facility, customizable search, Barcode printing, Patron card creation and report generation. We open the library for the convenience of our students. It has a National Library and Information Services Infrastructure. N-List is

used, which provides the students and faculty access to various E-sources.

- Our Library is a member of the National Digital Library of India, which is a virtual repository of learning resources that consists of textbooks, articles, videos, audiobooks, lectures, etc. The faculty and the students have registered as members of NDLI. We purchase library books every academic year. We have a Digital Library also; it can be accessed by students and faculty 24/7 hours. We have a good infrastructure. Students should come to the Library according to the timetable. We maintain the attendance of students. Apart from that, we upload our study materials to our college website also (www.trinitycollegenkl.edu.in).

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.2.1-2.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.10

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e-journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

11864

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- The College provides various IT facilities, including smart classrooms, English Language Laboratory, seminar halls, conference halls, and ICT canters with video conferencing, web-conferencing, and e-learning.
- The institution has a positive attitude towards enhancing its infrastructure, ensuring information sharing while respecting security and privacy requirements.
- The college has three laboratories with required equipment and machines, where students can carry out mini and major projects using the same infrastructure.
- Regular backups are taken in case of any information risk.
- User level authentication access is followed for administrative information security, and standard firewall and antivirus are in place for network security. Wi-Fi is available in all blocks of the college campus.
- Upgraded bandwidth capacity ensures faster downloads and smoother multimedia streaming.
- Trinity College for Women offers online learning resources and a digital library with e-books, e-journals, and course materials accessible through LAN and Wi-Fi.
- The college is equipped with one seminar hall and five classrooms that have ICT facilities for interactive learning.
- LCD projectors are used by faculty members for presentations, and the computers and their accessories are maintained by vendors during the warranty period.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.3.1-1.pdf

4.3.2 - Number of Computers

117

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

144.81646

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution ensures adequate availability and optimal utilization of physical infrastructure, as it is critically linked to the vision of the college. The available physical infrastructure is optimally utilized beyond regular college hours to conduct certificate courses, co-curricular activities, extracurricular activities, and so on.

Effective utilization of infrastructure is ensured through the appointment of adequate and well-qualified lab technicians and system administrators.

Optimal deployment of infrastructure is ensured through conducting workshops, awareness programs, and training programs for faculty on the use of new technology.

Activities: parent-teacher meetings, campus recruitment training classes, campus recruitments, meetings, seminars, conferences,

etc.

The college is committed for creating a balanced atmosphere of academic, cultural, and sports activities for the overall personality development of its students. Various sports competitions, such as inter-departmental, inter-collegiate, inter-university, etc., help develop team spirit in students. The department of physical education has indoor game facilities such as chess, carom, table tennis and cricket, a volleyball court, a basketball court, and a football field for outdoor games. Talented students are honoured with medals, trophies, and certificates.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/4.4.2-1.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

389

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1056

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non-government agencies in last 5 years (Date Template)	View File

<p>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</p>	<p>A. All of the above</p>
--	----------------------------

File Description	Documents
Link to Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/5.1.3.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1056

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File

Details of student grievances including sexual harassment and ragging cases	View File
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	
189	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File
5.2.2 - Number of students progressing to higher education during the year	
5.2.2.1 - Number of outgoing student progression to higher education	
158	
File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File
5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)	
5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year	
0	
File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year	
5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event	

should be counted as one) during the year.

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

As a means to obtain practical experience, we take our students to visit industries and research stations in various places. Apart from Namakkal town, we take them for industrial visits cum educational tours to get international-level knowledge. Besides Tamil Nadu state, we send them to south Indian states like Kerala, Andhra Pradesh, Telangana, Karnataka, and Puducherry Union Territory.

Year by year, we execute an election to elect the student chairman, president, vice president, and other office bearers. It will be beneficial for our students to bring out their inner talents and leadership qualities. Many of the alumni are entrepreneurs or government employees, and some of them are in good positions in society. We invite our alumni to the institution and share their experiences with the students. We also invite subject experts and special invitees from various fields and conduct conferences, seminars and workshops to build their future. In addition, we send our students to participate in other educational institutions also. We conduct webinars frequently with the subject experts.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/5.3.2-1.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

666	
File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

On January 6, 2017, the Alumni Association was established at Trinity College for Women. It was registered under section 27 of the Tamil Nadu Act of 1975 (S. No. 4/2017, dated January 6, 2017). Besides that, on behalf of Trinity Alumni Forum, Rs. 19,750 (Rupees Nineteen Thousands Seven Hundred And Fifty) has been donated to our current students as well as outgoing students also. This organization was given Rs. 10,000 (Rupees Ten Thousands) to outstanding students (who achieved in the Periyar University Examinations, Sports Achievers and others and Rs. 9,750 (Rupees Nine Thousands Seven Hundred and Fifty) donated for 18th Graduation Day Celebrations for purchasing lunch bags for 2021-2022 passed out students, held on 16th December 2023.

In addition, on behalf of Alumni Forum, we invite our old students (who are well settled in various organizations) to conduct the various interaction sessions, meetings, seminars, and other awareness campaigns.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/5.4.1-1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Institution was started by the leading entrepreneurs of various from on and off Namakkal as service motive not for profitable one in 2000. Nearly one-third of our college faculty are alumni. We have a Governing Body Cell which consists of the Chairman, Secretary, Executive Director, Principal and all the heads of the departments. Through this governing body, we talk about the college activities and future plans for the welfare of the institution. Apart from that, we discuss the activities of college development in enhancing the quality of education. Vision

- To enhance student skill in an effective way and provide the innovative education. .
- To become a recognized center of Excellence in the field of higher education and research.
- To enhance the rural student employability skills in needed ways. Mission
- Our mission is to generate and disseminate knowledge with discipline.
- To assess the individual needs of the students and educate them accordingly so that they bloom as resourceful Women.
- To inculcate social responsibility among students and to involve them in community related activities.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.1.1-2.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The main aim of Service Oriented Organization is Decentralization of Power, because it spreads information easily, smoothly and fast without any problems. If the management wants to use new applications (App), they ask the opinion of the Principal and the senior faculty members. The Executive Director often conducts meetings with the heads of the Department on the day of 5th. . In that meeting, all the participants discussed the various issues related to higher education and others. They also discussed the needs for the New Lab Oriented Courses, and its Instruments, Chemicals, Glass wares, Computer Apparels so that the students can easily learn. On behalf of our college, we maintained the whatsapp group, one for the department heads and another one for the faculty groups. We can easily allot the work, and they complete the work easily.

On behalf of the management of our college, we maintain the staff and students' grievance register as well as complaint box also. Frequently, we check it and rectify the errors speedily. . This concept is very advantageous to our institution's future development.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.1.2.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

We update our activities both inside and outside the campus on social media pages like YouTube, Twitter, Facebook, and Instagram regularly. We upload all the department activities and other community services of social clubs like National Service Scheme, Youth Red Cross, , Red Ribbon Club, Entrepreneurship Development Cell, Trinity Women's Forum, Unnat Bharat Abhiyan Cell, Citizen Consumer Club, Road Safety Cell, Etc., We have more or less 1.5k subscribers. Our College activities attract the audience. We have both our college and other college viewers. Our students teach general subjects to other students through the ESI (Enhancement of Student's Intelligence) program. With the help of social media, our college activities become known to the public. In this day and age, all of us are using touch-screen mobile devices, so we create groups for teaching, non-teaching staff, and students individually and circulate the college circular through this social medias. With this, we save on paper and time. And they can get the information anytime and anywhere. We have individual WhatsApp groups for heads of department ("TCW HODs) and for staff ("TCW STAFF NKL "). So that we do not have any communication gaps among us.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college's finances have been taken care of by our Chairman and the Executive Director. All the financial details have been updated by the registered chartered accountant. The college budget and other financial matters have been handled by them. The Principal oversees the regular activities daily with the support of the faculty members. The non-teaching staff members look over things other than academic work. We interviewed our staff members in the presence of the College Governing Council with the senior staff. We advertise the requirement for faculty in the famous Tamil and English newspapers and call the qualified members for the interview. Mostly, we select the faculty members under the UGC norms, and we prefer to select the Ph.D., NET/SET candidates, and preferably female candidates.

Each year, we collect willing and unwilling letters from the faculty. We also relieve the staffs who give unwilling letters at the end of the year. We maintain the manual notebooks of the staff selection committees and maintain the appointment orders and joining reports. We keep up all these records.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.2.2.pdf
Link to Organogram of the institution webpage	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.2.2.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The success of the educational institution lies in the hands of the staff members. We do more than 15 days on duty for a year. We also have an EPF facility for qualified staff. We also give special fees concession to the children of our faculties not only College staff but in Matric and CBSC too who have managed by the management of Trinity Academy. We give free transport facilities to our college students as well as faculty members so that they can easily access them.

The management also recognize the staff members who give 100 percent results on their subject. They appreciate these faculties in every year's Teacher's Day and Annual Day functions. They also give free uniforms to the staff members, and every Wednesday the students and staff members have to wear the uniforms. We also give staff Casual Leaves and permission under the UGC norms. We also recognize the staffmembers, those who didn't take leave and the faculty who work more years in this institution. We also awarded them with a Memento, shawl and appreciation certificate.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
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Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

29

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The management gives constructive suggestions to both the teaching and non-teaching staff that lack duty. They also encourage the faculties to help the students and their parents in their morally needful situation.

The students can give their suggestions and objections about the staff through the complaint box or register the complaints on our college website also. We consolidate the feedback and enquire of the staff about those who have negatives, and we also advise them to rectify their mistakes. In some situations, we suspend the faculty, if necessary.

The Principal had a meeting with the HODs when the university results were out, and they discussed the results. We also took individual care of the students who failed their exams, and we conduct remedial classes for them. Every year, we collect feedback from the students about the staff's individual performance through black and white.

After collecting the feedback forms, the principal discussed the results with the HODs and analysed the problems. With the help of student feedback, we can rectify the staff's drawbacks, and if that continues, we can let the matter go to management and take action.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.3.5.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Auditing plays a key role in all educational institutions. We conduct an Internal Audit every twelve months on the last working day, including all the departments, the library, and the Physical Education department too. The Internal Audit has been taken by the faculty members of various departments. We spent at least 1 week to 10 days on Internal Audit. After that, the management, the Principal, HOD"s and the assigned duty staff members discussed and gave suggestions for the rectification.

In this regard, we maintain the records and files. It includes the stock register, incoming and usage of chemicals/appliances/instruments. These duties are done by the concerned laboratory assistants with the help of staff members. We also conduct External Audit, with the support of a Chartered Accountant. And the financial management takes the advice of the auditor. Most of the college income is spent only on the development of the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.4.1.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
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Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategic Management is a must in all organisations. Every year we prepare the Trading Account, Profit and Loss, Balance Sheet and Trial balance. Financial management is maintained by management. Our college has been running smoothly for the past 25 years without a loan from the bank. The faculty members' salary is credited to their savings bank account on the first working day of every month. We use our college finances only for our institution's growth. We give free transport facilities to our students so that they can safely come to college, and it encourages students to do their Higher Education at the same college. In spite of this, we have to pay for diesel, driver/cleaner's salary, insurance, maintenance, and other charges. We also introduce new undergraduate and postgraduate courses to students simultaneously according to the demand. . Only for the student's satisfaction and also for the empowerment of women's higher education, do we serve these facilities. We believe in it and we support our students to get respect in society.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.4.3.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Our college developed in various fields after receiving an A+ in NAAC Cycle 1. As the world becomes digitalised, professors and students can easily download the academic information they want. Particularly, they benefitted greatly from the N-List. Most of the students and teachers from our college use N-List, with the result that we come in first place in July 2023, August 2024, etc., among all other N-List users in India. We have a special team in our college to oversee the N-List process that runs under the IQAC. With the guidance of our internal quality assurance cell, we conduct many programs not only for students but also for the public. We conduct awareness camps, free medical camps (eye check-ups, ENT, diabetes, anaemia, etc.), and rallies regarding

awareness of cancer, plastic, environmental protection, anti-drugs, etc. We also took part in Grama Sabha meetings through the cell of Unnat Bharat Abhiyan and helped the people learn about the schemes of the state and central governments. Besides, we periodically organise conferences and workshops to develop leadership qualities among the students, as well as planting trees and honouring patriotic senior citizens and freedom fighters in and around the college.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

We got an A+ in the first cycle of NAAC because of the excellent function of IQAC. To continue with the process, we progressed in various fields at our college. Firstly, a great number of students and staff members have passed SWAYAM-NPTEL Online, which was organised by the Ministry of Human Resource Development and IIT-Gorakhpur. Our college staff member, Dr. S. Usharani, got an appreciation certificate from IIT-Madras because of the great number of participants in SWAYAM-NPTEL. Our college management also encourages the SWAYAM participants by giving them On Duty, providing free transport, and providing 50 percent of the examination fee amount (who have passed those online NPTEL examinations) for the various exam centres.

Our campus has a CCTV facility for security purposes. We taught Karate, Silambam, Yoga, and self-development skills in value-added programs. Our college has seven fully functioning ICT classes, where we teach with the aid of the internet. Apart from the faculty, students also benefitted from these ICT classes. We upload all our college programs and other events on our college's official website (www.trinitycollegekl.edu.in) and also on our social media pages like Instagram, Facebook, Twitter, and YouTube. In addition, up until last year, only one day was permitted for students industrial visits. Now, it has been extended to two days.

File Description	Documents
Paste link for additional information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.5.2.pdf
Upload any additional information	View File

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/6.5.3-NEW.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In the view of Michael Obama, "There is no limit to what we, as women, can accomplish ". Individuals shape culture; culture does not define individuals. Some people might think that gender equality means favouring one gender. If we don't fully recognize the humanity of women, we should strive to make it a priority in our lives. Our Trinity College for Women regularly hosts programs to promote gender equality, featuring keynote speakers from various fields who share their insights on the importance of culture and the roles of women in society.

The gender equity promotion programs organized by the institutions, like the International Campus Ambassador CA program conducted by the Election Commission of India and the Entrepreneur programs held by Periyar University in Salem, Tamil Nadu.

The arts are governed by a set of core beliefs that stem from culture. In all of its activities, it upholds the highest ethical standards. Every individual is provided equal opportunities, irrespective of their age, race, caste, colour, ethnic background, language, religion, political beliefs or any other factors. Our institute has organized many programs, regardless of geographic or social organization, to advance the principles organisation

File Description	Documents
Annual gender sensitization action plan	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.1.1-1.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.1.1-1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Trinity College for Women scrutinises reclaiming waste substances. In our college, management of expendable things plays a pretentious role. The waste substances are classified into Biodegradable and Non - biodegradable. Biodegradable waste includes human waste, food waste, sewage sludge and so on, while non - biodegradable waste includes plastic bags, metal scraps, synthetic fabrics and so on. According to Pam Shoemaker, "when you put the whole picture together, recycling is the right thing to do.

The campus is enveloped by a natural environment. Our students are creating crafts using waste materials. More than 200 dustbins are placed around our college to collect waste substances. The waste substances are collected from classrooms, hostels, canteens and offices by the waste collector. In our canteen, silver foil boxes and jute bags are used, and also biodegradable waste is processed and turned into fertiliser. The campus strives to minimize plastic waste." Say goodbye to plastic and hello to eco- friendliness".

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File

Geo tagged photographs of the facilities	View File
7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File
7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following <ol style="list-style-type: none"> 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	A. Any 4 or all of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File

Any other relevant information	View File
<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>B. Any 3 of the above</p>
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p>	
<p>Trinity College for Women gives importance to ecological problems. These are being worsened by the growth of the world's population and shifts in lifestyle. Leaders should show inclusive behaviour to set a good example for others. A nation's capacity for sustainable development is greatly influenced by its educational institutions. Universities, as key decision makers in the education system, can promote environmental education by developing curricula, conducting research and partnering with NGOs active in the field.</p> <p>To address urgent environmental issues, they can provide skilled labour and expert knowledge. Trinity College for Women is important for women's education and focusses on environmental sustainability. These activities show how higher education contributes to environmental development by promoting a healthy environment and conserving resources.</p> <p>To promote awareness of ecological problems and other culture-related issues, our institutions celebrate "Annual Day", "Teacher's Day" and "Trinifest" every year by conducting inter and intra-department cultural programs. Our heritage-based competitions such as mehendi, rangoli, flower arrangement, cooking, cultural norms such as dance, drama activity and practices such as creative eco-art, mono acting etc., are conducted.</p>	

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Constitutional obligations refer to the duties and responsibilities imposed by a nation's constitution.

Our college's service club, the Electoral Literacy Club, works to raise awareness amongst students about the significance of voting and conducts voting awareness camps on campus. We believe that education combined with social ethics creates responsible citizens. We assist students over 18 in completing Forms 6 and 6A to ensure they receive their voter ID. Through the club, we organize additional camps, benefiting many students from Parliamentary constituencies such as Namakkal, Karur, Perambalur, and Trichy.

We also have a quiz club in our college where we conduct quizzes related to the Indian Constitution Act and Meditation Program. During the 2022-2023 academic year, as part of Azadi Ka Amrit Mahotsav (75th Independence Day celebrations of India), we organized many programs. We also celebrate Teachers' Day, the birthdays of Gandhiji, Nehruji, Patelji, Ambedkarji, Bharathiji, World water day, environment awareness day, etc., . To honour Indian independence activists, we conduct various programs and teach our students to be responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.1.9-1.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.1.9-1.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

A. All of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In the view of Ralph Waldo Emerson, "The greatest gift is a portion of thyself". Culture and customs are deeply intertwined in our society. International days are designed to align with the core objectives of the United Nations. These themes revolve around key priorities, such as fostering international peace and security, and ensuring adherence to international law and humanitarian efforts. Trinity Institute promotes the importance of tradition and encourages student participation in events. The celebration includes International Yoga Day on June 21 , International Day Against Drug Abuse on August 11 , Independence Day on August 15 , World Humanitarian Day on August 19 in 2022 , National Blood Day on October 1 , International Day Of Non - Violence on October 6, and National Unity Day on October 31.

The arts are governed by a set of core beliefs that stem from culture. In all of its activities, it upholds the highest ethical standards. Every individual is provided with equal opportunities, irrespective of their age, race, caste, religion, political beliefs and any other factors. Our institute has organized many programs, regardless of geographic or social organization to advance the principles.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices - 1

To motivate faculty and students for SWAYAM - NPTEL Examinations

Objective**Participation in SWAYAM Examinations****Content**

NPTEL Examinations are useful to all. We encourage the faculty and students to pursue these courses.

Practices

A greater number of students and faculty members are interested in pursuing these courses.

Evidence

The management give free transport for the benefit of faculty members and students. In addition, our management is given a 50 percent examination fee for faculty members who have completed these courses. Many students and staff take part.

Problem

Only a limited number of students and faculty members have attended these courses.

Best Practices - 2**Conducting the prayer every Wednesday****Objective****Organizing the weekly prayer****Content**

Every Wednesday, we conduct a prayer in our institution's uniform.

Practices

All are assembled in the Morning Prayer every Wednesday. Prayer Songs and current events, important news, delivering the proverb, etc., will be executed in that prayer.

Evidence

This prayer creates uniformity. If the students or faculty members have achieved in various programmes like academic achievements, sports, etc., they are encouraged to attend the assembly.

Problem

Due to time constraints, we could not conduct the prayer on all working days.

File Description

Documents

Best practices in the Institutional website	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.2.1.pdf
Any other relevant information	https://www.trinitycollegenkl.edu.in/wp-content/uploads/2024/12/7.2.1.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

We upload our college programmes, like seminars, workshops, conferences, awareness programmes, etc., on our college website (www.trinitycollegenkl.edu.in) periodically. We also published in the newspapers and local media with the help of local reporters. We also upload our college programme photos and news on the social websites of YouTube, Facebook, Twitter, Instagram, etc., continuously.

In addition, every four months we publish a newsletter (TRINITY NEWSLETTER). (Yearly thrice in the period of January to April, May to August and September to December). Our college students and faculty members also enthusiastically took part in the awareness rallies on drugs, cancer, road safety, Swachh Bharat Mission, environmental awareness and AIDS awareness in and around Namakkal city. We periodically distribute deworming tablets, vitamin tablets, and sanitary napkins to students free of cost with the help of the Primary Health Centre, Konur, in Namakkal District. Our faculty members also upload their subjects audio and videos on YouTube and conduct online webinars during the weekend days and holidays. We encourage students to take ESI (Enhancement of Students Intelligence) classes to bring out their individuality. This program helps students to overcome stage fear and gain quality of leadership.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Ø To encourage our faculty and postgraduate students to do high quality research and publish the same in leading UGC care lists journals/etc.,

Ø To organize a greater number of national/international conferences, workshops, seminars and faculty development programmes. To promote and encourage the faculty members, to send the proposals to the various funding agencies, to get partial financial assistance for conducting the various faculty and student development programmes.

Ø To initiate more ICT software classrooms for all departments.

Ø To motivate and encourage our faculty members and students to pursue SWAYAM - NPTEL online courses.

Ø Apart from these, now, Value Added Programme courses are very beneficial to our students. The college also wishes to strengthen these courses which can provide hands-on training to the students which can help them in acquiring professional skills. We invite more subject experts to conduct these programmes effectively.

Ø In addition, to introduce foreign language (Mandarin, Spanish, French, German, etc.,) software as well as Indian language software (like Hindi, Marathi, Telugu, Malayalam, Kannada, Etc.,) for the benefit of students.

Ø To motivate the faculty members to get royalties and intellectual property rights for their research and development.